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Introduction ♦ Key Indicators of TimeBank Participation ♦ Co-Production in Real Life

LEADERSHIP, ENGAGEMENT, AND MEMBERSHIP-LED TIMEBANKS

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- A. What does it mean to be member led?
 - a. No money, so all the organizers volunteer
- B. Application Process Suggestions
 - a. 2 page application
 - b. Membership dues
 - c. Reference Check
 - d. Criminal Background Check
 - i. How to engage with members with criminal history
 - a. Create a “buddy system”- People who have criminal history may buddy with a long term trained member
 - e. Create safe community: open and inclusive membership
 - i. Meet each member in-person
 - ii. Be transparent
 - iii. Have potlucks so people can meet and get to know each other
 - iv. Have one person deal with conflicts in exchange
 - v. “Caseworker” person
 - a. Find members to buddy with difficult members
 - b. Find help for members who need more support
- C. Trust Building: How to build trust?
 - a. Engagement
 - i. Parties w/themes
 - ii. Potlucks w/activities
 - iii. Speakers
 - iv. Group projects
 - v. Fundraisers
 - vi. Wine tasting
- D. Fiscal Agents: (501c3) so any funds that are raised will not be taxed
 - a. Not necessary in the beginning b/c most TB’s do not start w/funding
 - b. May consider to have the option to raise money
- E. TB Structure: Member-Led Model
 - a. All members are equal
 - b. Sustainability
 - c. Have membership dues, but not required
 - d. Spread message, by word of mouth
 - b. Challenges
 - a. Cost: paper, ink, etc.- members donate

Participants

D’Anne Winston
Maggie Lush
Radha Vettraino
Angela Emery
Zoila Rojas
Olnia De Moya
Omayra Torres
Alison Underhill
Adrienne McCurragh
Rebecca Wolle
Gina Westcott
Carol Bragg
Tim Dalton
Morris Fountain
Devorah Levy
Deanna Yost



- b. Task Delegation
 - c. Intergeneration
 - i. Some members encourage their kids to join
 - d. Encourage trading
 - i. Can do more
 - ii. Have newsletter- highlight different services
 - a. Announces activity, events, offers, request
 - iii. Buddy system to access information
- F. How to make people leaders, who are afraid to be called leaders
 - i. Have them participate and engage- ask them to participate in activities- such as a potluck
 - ii. Have them take on responsibilities that are in leadership roles
 - iii. TimeBankers learn skill sets that help them become leaders